

European Initiative for the Exchange of Military Young Officers



Standardising Module Evaluation in EMILYO



Nikolaos Karadimas
Associate Professor of Informatics
Hellenic Army Academy

General

How? When? Why?

- It was born as an idea at the last day of 53rd IG Meeting
- Discussed during 54th IG (Larnaca, Cyprus) and iMAF2022 (Sibiu, Romania)
- Why?
 - ❖ Most of the academies host cadets from other countries
 - ❖ They provide them with **their** knowledge
 - ❖ ...and other facilities!
- We probably need two Questionnaires:
 - ❖ Evaluation for each module
 - ❖ Evaluation for all the rest (facilities, administrative, health, meals, etc.)

Questionnaire for Module Evaluation

1st Draft → 5th Draft

- ❖ Hellenic Army Academy
- ❖ Hellenic Authority for Higher Education
- ❖ Universities (Athens, Crete, Thessaloniki, etc.)
- ❖ Academies (TMA, etc.)
- ❖ Other sources (Professors, Officers, etc.)
- ❖ **54th IG Meeting (Larnaca, Cyprus)**
- ❖ **iMAF 2022 (Sibiu, Romania)**

Evaluation for each Module

- One questionnaire per **Module** (not per instructor)
- One module probably needs more than one questionnaire **if** we need to “evaluate” all the instructors!

...but there is a question:

“...If you rate one of the above Learning Outcomes with 1 or 2, please write the reason (i.e. **instructor**, learning material, available time, etc)...”

Evaluation for each Module

- The Questionnaire is divided into 5 (or 6) main topics

- ❖ Learning Outcomes (LO)

- ❖ Knowledge (3...4)
- ❖ Skills (2...4)
- ❖ Responsibility and Autonomy (1...3)

- ❖ Comments about LO (1)

- ❖ The Course/Module (3)

- ❖ Entire module (1)

- ❖ General comments/suggestions (1)

- ❖ Optional questions (17)

Total **12...17**
questions

- The scale **1 to 6** is chosen in the questionnaire:

1 (Extremely Disagree) – 2 (Disagree) – 3 (Somewhat Disagree)

4 (Somewhat Agree) – 5 (Agree) – 6 (Extremely Agree)

Learning Outcomes (LO)

- Let's examine the example of Common Security and Defence Policy (CSDP) Module
- Its Learning Outcomes (LO) are:
 - ❖ 3 points for **knowledge**
 - ❖ 2 points for **Skills**
 - ❖ 1 point for **Responsibility and Autonomy**
- Therefore, there are 3, 2 and 1 questions for these Learning Outcomes, respectively.

Comments about LO

- After the questions about LO, there is a space for an optional comment:

“If you rate one of the above Learning Outcomes with 1 or 2, please write the reason (i.e. instructor, learning material, available time, etc)”

The Course/Module







1. My English skills were sufficient to follow the lectures *
2. The scope of the course was clear *
3. There is transparency in the assessment criteria *



Entire Module

- All in all, how would you evaluate the entire module?

(Please tick off the field under the figure and above the smiley that describes your feelings best.)

1	2	3	4	5	6
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					

Remarks/Comments

- Which comments/suggestions do you have for the improvement of the course or the instructor?

Optional Questions

- There are several optional questions about
 - The course/module (1)
 - Assignments (4)
 - The instructor (5)
 - Training Field (TF) / Laboratory (4)
 - Me, the cadet/midshipman (3) ...for example:
 - ❖ I was engaged at all activities “and not just physically present”
 - ❖ I was able to submit all assignments on time
 - ❖ How many hours I spent for self studies to achieve the learning outcomes of the entire module?

Thank You!
Questions?

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Questionnaire for Module Evaluation PoC



Nikolaos Karadimas
Ass. Professor of Informatics
Hellenic Army Academy

Contact:

E-mail Office: nkaradimas@sse.gr

E-mail Private: nkaradimas@gmail.com

Mob.: +30 6906126260